

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: OAKWOOD TERRACE EL

Campus Number: 220916106

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	83%	89%	86%	90%	100%	-	67%	*	*	63%	*	89%	88%	88%	91%
	2018	77%	85%	83%	30%	93%	100%	-	*	*	*	100%	*	88%	62%	79%	88%
At Meets Grade Level or Above	2019	45%	51%	57%	57%	63%	40%	-	33%	*	*	25%	*	64%	48%	57%	63%
	2018	43%	51%	50%	10%	63%	50%	-	*	*	*	33%	*	49%	54%	51%	60%
At Masters Grade Level	2019	27%	31%	39%	57%	44%	0%	-	17%	*	*	13%	*	47%	28%	39%	41%
	2018	25%	30%	36%	0%	48%	38%	-	*	*	*	22%	*	33%	46%	38%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	89%	86%	93%	80%	-	67%	*	*	63%	*	89%	88%	88%	91%
	2018	78%	83%	86%	50%	95%	88%	-	*	*	*	89%	*	90%	69%	85%	95%
At Meets Grade Level or Above	2019	49%	56%	54%	29%	63%	40%	-	33%	*	*	13%	*	56%	52%	55%	59%
	2018	47%	55%	62%	30%	71%	38%	-	*	*	*	44%	*	62%	62%	61%	72%
At Masters Grade Level	2019	25%	30%	34%	0%	39%	40%	-	33%	*	*	13%	*	42%	24%	34%	39%
	2018	23%	28%	31%	0%	41%	25%	-	*	*	*	0%	*	31%	31%	31%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	68%	50%	70%	70%	-	*	*	*	60%	50%	71%	61%	65%	69%
	2018	73%	80%	71%	70%	71%	88%	-	*	*	*	25%	-	73%	67%	71%	71%
At Meets Grade Level or Above	2019	44%	47%	36%	10%	42%	30%	-	*	*	*	20%	25%	35%	39%	35%	40%
	2018	46%	52%	37%	30%	38%	38%	-	*	*	*	25%	-	43%	29%	37%	33%
At Masters Grade Level	2019	22%	22%	13%	0%	19%	10%	-	*	*	*	20%	0%	12%	17%	15%	14%
	2018	24%	28%	20%	20%	21%	25%	-	*	*	*	13%	-	23%	14%	20%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	74%	60%	77%	70%	-	*	*	*	60%	50%	75%	72%	70%	79%
	2018	78%	84%	85%	70%	85%	100%	-	*	67%	*	40%	*	91%	75%	84%	87%
At Meets Grade Level or Above	2019	48%	50%	45%	30%	44%	50%	-	*	*	*	40%	13%	45%	44%	43%	48%
	2018	49%	54%	57%	50%	54%	78%	-	*	33%	*	10%	*	52%	64%	55%	56%
At Masters Grade Level	2019	28%	29%	20%	10%	19%	30%	-	*	*	*	40%	0%	20%	22%	19%	17%
	2018	27%	30%	32%	30%	29%	56%	-	*	33%	*	10%	*	34%	29%	32%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	61%	40%	65%	60%	-	*	*	*	40%	38%	63%	56%	59%	64%
	2018	63%	71%	51%	70%	41%	78%	-	*	33%	*	20%	*	52%	50%	52%	44%
At Meets Grade Level or Above	2019	35%	35%	25%	10%	23%	40%	-	*	*	*	20%	0%	20%	39%	20%	21%
	2018	39%	47%	37%	40%	31%	56%	-	*	33%	*	20%	*	33%	43%	37%	30%
At Masters Grade Level	2019	11%	11%	3%	0%	2%	10%	-	*	*	*	0%	0%	2%	6%	0%	2%
	2018	11%	14%	9%	10%	10%	0%	-	*	17%	*	0%	*	7%	11%	8%	9%

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 220916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 624
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State District Campus

Texas Education Agency

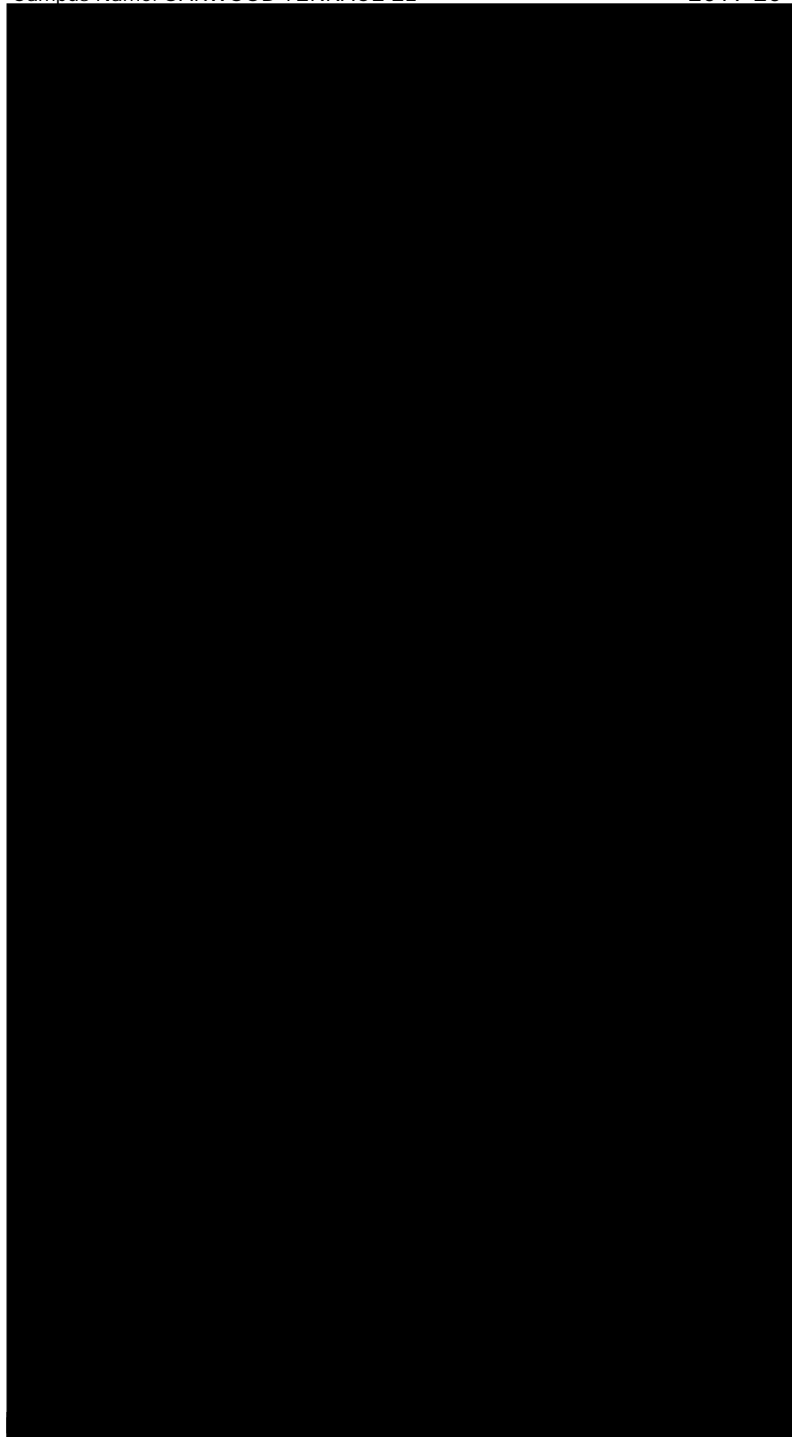
Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 624
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: OAKWOOD TERRACE EL



District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: OAKWOOD TERRACE EL
 Campus Number: 220916106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 624
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	1,435	285,538
Special Education Graduates	-	-	118	27,598
Economically Disadvantaged Graduates	-	-	776	186,364
LEP Graduates	-	-	94	25,189
At-Risk Graduates	-	-	545	146,432

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: OAKWOOD TERRACE EL
 Campus Number: 220916106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 624
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 624
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 220916106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 220916106

Total Students: 624
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	549	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 624
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 220916106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: OAKWOOD TERRACE EL
 Campus Number: 220916106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 624
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	366	58.7%	16.0%	20.6%	366	57.5%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	21	3.4%	6.9%	8.1%	21	3.3%	6.9%	8.1%
Special Education	90	14.4%	10.6%	10.5%	103	16.2%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90				90			
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.0%	38.4%	42.4%				
Students with Physical Disabilities	36	40.0%	21.1%	21.4%				
Students with Autism	**	**	20.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.2%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	14.8%	16.1%	15.3%				
By Ethnicity:								
African American	9	1.9%						
Hispanic	38	7.8%						
White	13	2.7%						
American Indian	0	0.0%						
Asian	9	1.9%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: OAKWOOD TERRACE EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 624
 Grade Span: EE - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	21.4	19.0
Grade 1	22.0	20.1	18.9
Grade 2	19.5	20.8	18.8
Grade 3	18.0	21.1	19.0
Grade 4	14.2	19.5	19.2
Grade 5	20.4	20.7	20.9
Grade 6	23.3	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	36.0%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.5	4.0%	3.6%	2.8%
Gifted & Talented Education	0.7	1.8%	1.9%	1.9%
Regular Education	17.7	47.3%	68.7%	70.9%
Special Education	3.5	9.4%	9.2%	9.3%
Other	0.6	1.6%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)